



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2025 – 2026)

TOPIC: MULTIPLICATION

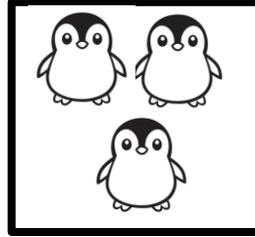
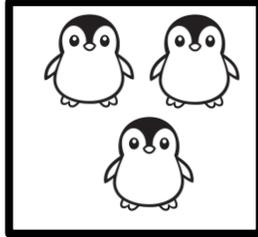
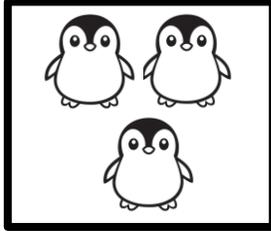
WORKSHEET 1

RESOURCE PERSON: Mrs. Suja Nair

NAME: _____ **CLASS: II SEC:** _____ **DATE:** _____

Q1. Write the Addition and Multiplication sentences for the following.

a)



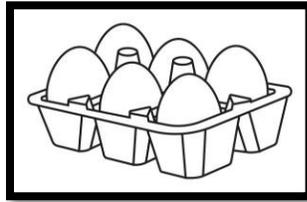
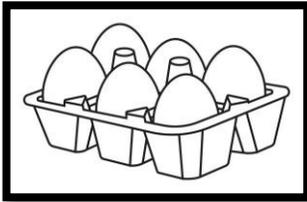
No. of groups: _____

No. of penguins in each group: _____

Addition Sentence: _____

Multiplication Sentence: _____

b)



No. of groups: _____

No. of eggs in each group: _____

Addition Sentence: _____

Multiplication Sentence: _____

c) There are 3 baskets, and each basket has 4 apples. Draw 3 baskets to show the groups of apples. Then write the addition and multiplication sentences.



Addition Sentence: _____

Multiplication Sentence: _____



**Scan here for
video for a
better
understanding**

Q2) Illustrate (draw) pictures and colour it to represent the given sentences and write the answer.

a) There are 5 plates, and each plate has 1 cookie. Draw the plates and cookie.



Write the multiplication fact: $\underline{\quad} \times \underline{\quad} = \underline{\quad}$

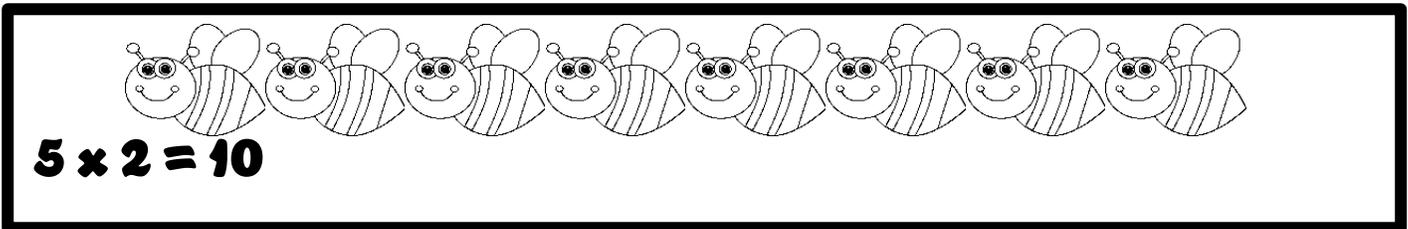
b) Draw a picture of your choice to show the Multiplication Sentence: $8 \times 1 = \underline{\quad}$



c) Draw a picture of your choice to show the Addition Sentence: $2 + 2 + 2 + 2 = \underline{\quad}$



d) Observe the bees carefully. Each bee has two wings. Refer to the multiplication sentence provided and colour the number of bees needed to represent that sentence.



Q3) Solve the following sums.

a) $9 \times 1 = \underline{\quad}$

b) $0 \times 15 = \underline{\quad}$

c) If $2 \times 9 = 18$ then $9 \times 2 = \underline{\quad}$

d) $1 \times 6 = 6 \times 1 = \underline{\quad}$

e) $1 \times 5 = \underline{\quad}$

f) $23 \times 0 = \underline{\quad}$



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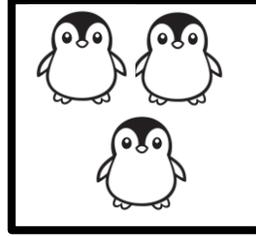
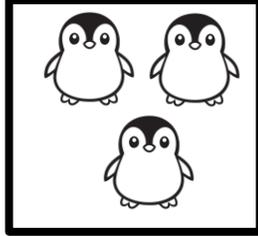
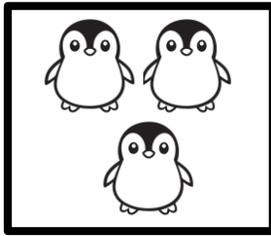
RESOURCE PERSON: Mrs. Suja Nair

ANSWER KEY

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Write the Addition and Multiplication sentences for the following.

a)



Scan here for video for a better understanding

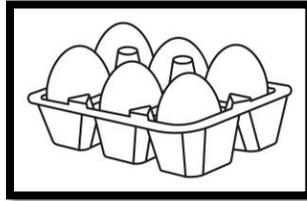
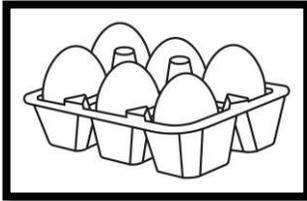
No. of groups: 3

No. of penguins in each group: 3

Addition Sentence: $3+3+3=9$

Multiplication Sentence: $3 \times 3 = 9$

b)



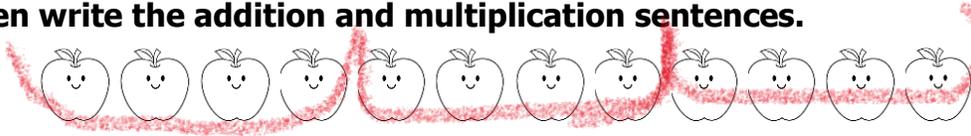
No. of groups: 2

No. of eggs in each group: 6

Addition Sentence: $6+6=12$

Multiplication Sentence: $2 \times 6 = 12$

c) There are 3 baskets, and each basket has 4 apples. Draw 3 baskets to show the groups of apples. Then write the addition and multiplication sentences.



Addition

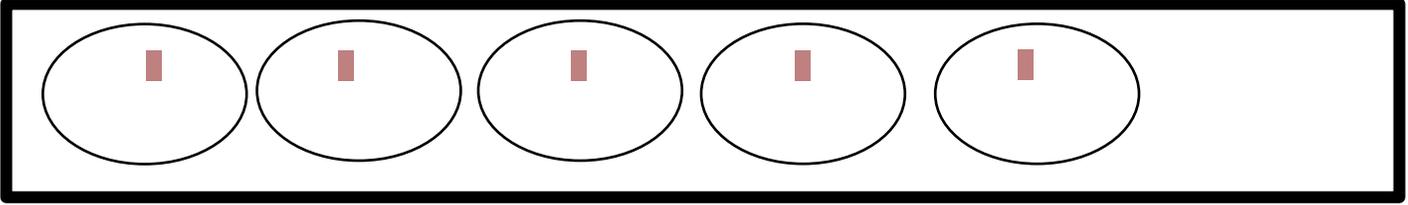
Sentence:

$4+4+4=12$

Multiplication Sentence: $3 \times 4 = 12$

Q2) Illustrate (draw) pictures and colour it to represent the given sentences and write the answer.

a) There are 5 plates, and each plate has 1 cookie. Draw the plates and cookie.



Write the multiplication fact: $5 \times 1 = 5$

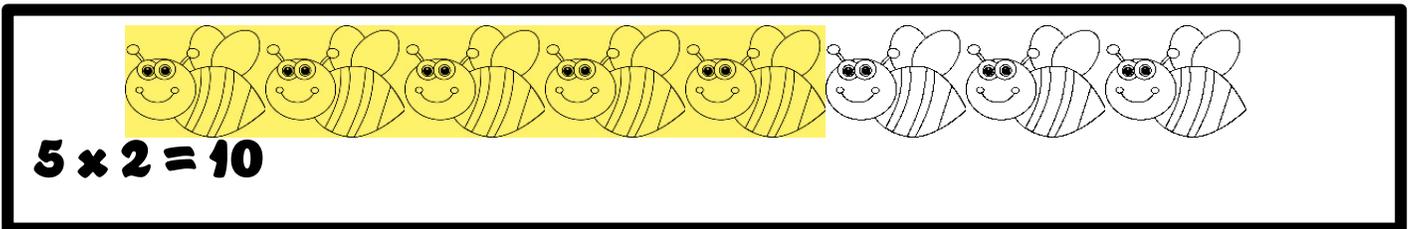
b) Draw a picture of your choice to show the Multiplication Sentence: $8 \times 1 =$ _____

Student's Discretion

c) Draw a picture of your choice to show the Addition Sentence: $2 + 2 + 2 + 2 =$ _____

Student's Discretion

d) Observe the bees carefully. Each bee has two wings. Refer to the multiplication sentence provided and colour the number of bees needed to represent that sentence.



Q3) Solve the following sums.

a) $9 \times 1 = 9$

b) $0 \times 15 = 0$

c) If $2 \times 9 = 18$ then $9 \times 2 = 18$

d) $1 \times 6 = 6 \times 1 = 6$

e) $1 \times 5 = 5$

f) $23 \times 0 = 0$



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WORKSHEET 2

RESOURCE PERSON: Mrs. Suja Nair

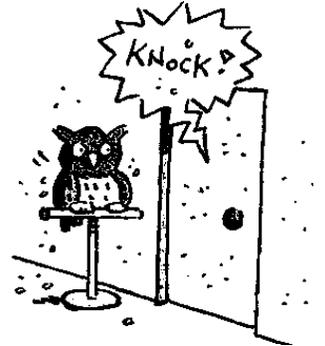
ANSWER KEY

NAME: _____ CLASS: II SEC: _____ DATE: _____

Q1. Riddle time! What did the owl say when someone knocked on its door?

What To Do

To find the answer to the riddle, solve the multiplication problems. Then, match each product with a letter in the key below. Write the correct letters in the blanks given below.



KEY

30 - W	36 - H
25 - O	24 - I
10 - S	27 - I
8 - T	

a. $3 \times 10 = \underline{30}$	f. $8 \times 1 = \underline{8}$
b. $5 \times 5 = \underline{25}$	g. $6 \times 6 = \underline{36}$
c. $8 \times 3 = \underline{24}$	h. $3 \times 4 = \underline{12}$
d. $2 \times 5 = \underline{10}$	i. $10 \times 6 = \underline{60}$
e. $3 \times 9 = \underline{27}$	j. $6 \times 4 = \underline{24}$

Riddle Answer:

“ W H O I S I I ?”

(a) (g) (b) (j) (d) (e) (f)

Q2A) Multiply without regrouping.

	T	O
	4	3
X		2
	8	6

	T	O
	1	0
X		6
	6	0

	T	O
	1	2
X		3
	3	6

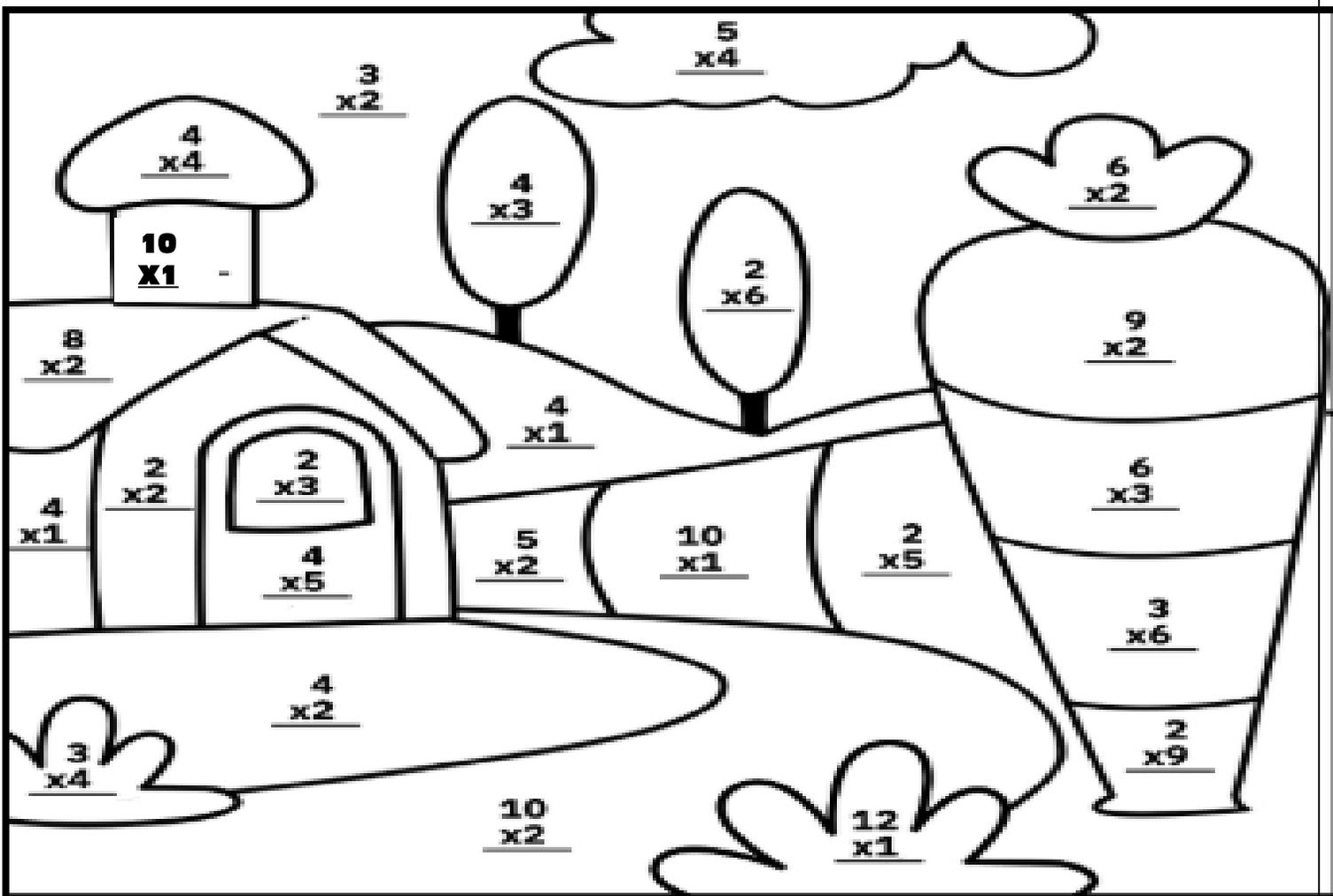
B) Multiply with regrouping.

	T	O
+3	1	6
x		5
	8	0

	T	O
+2	1	5
x		4
	6	0

	T	O
+1	4	8
x		2
	9	6

Q3) Observe the picture carefully. Solve the multiplication problems in each section and colour the picture neatly according to the given colour code.



Colour code: 10- yellow, 4- pink, 12- green, 6- sky blue,

8- brown, 18- orange, 16- purple, 20- grey



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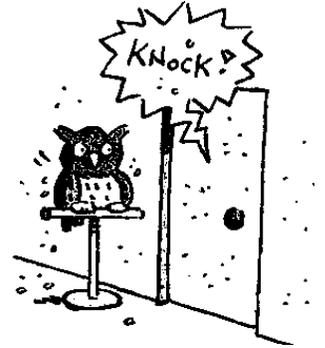
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KEY

30 - W	36 - H
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8 - T	

a. $3 \times 10 = \underline{\quad}$	g. $8 \times 1 = \underline{\quad}$
b. $5 \times 5 = \underline{\quad}$	h. $6 \times 6 = \underline{\quad}$
c. $8 \times 3 = \underline{\quad}$	i. $3 \times 4 = \underline{\quad}$
e. $2 \times 5 = \underline{\quad}$	j. $10 \times 6 = \underline{\quad}$
f. $3 \times 9 = \underline{\quad}$	k. $6 \times 4 = \underline{\quad}$

Riddle Answer:

“ _____ ”

a g b j d e f

Q2A) Multiply without regrouping.

	T	O
	4	3
X		2

	T	O
	1	0
X		6

	T	O
	1	2
X		3

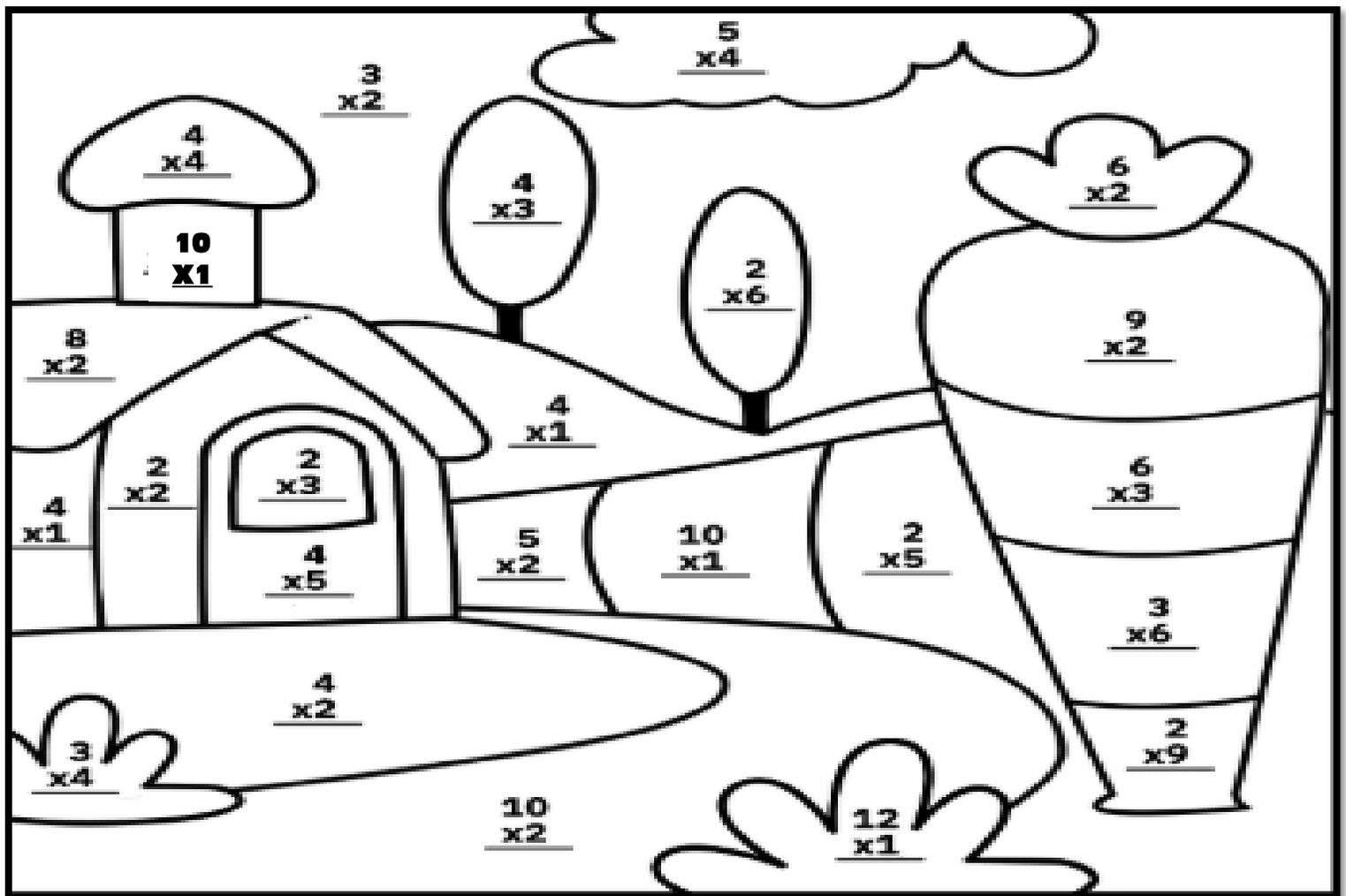
B) Multiply with regrouping.

	T	O
	1	6
x		5

	T	O
	1	5
x		4

	T	O
	4	8
x		2

Q3) Observe the picture carefully. Solve the multiplication problems in each section and colour the picture neatly according to the given colour code.



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